

Session 1

Session 1: Social Studies

1 Read this information.

Students at Eagle School noticed that many children were throwing cans and bottles into the garbage at school. The students wanted to recycle the cans and bottles. They asked the principal if they could have recycling bins put on the school grounds. The principal agreed, and recycling bins were bought and placed around the school.

Students at Eagle School found a way to help their school and the environment at the same time. Describe TWO other ways that students can help their school while also helping the environment.

- 1) _____

- 2) _____

NOTE: For Spring 2009, Grade 5, Question 2 did not contribute to the calculation of a student's score. Therefore, this item is not included here.

Go On 

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Session 4

2 Look at the chart below.

A Great Plains Native American Group in the 1700s

Group name	Transportation	Shelter	Main source of food
Lakota	horses	tepees	buffalo

According to the chart and what you have learned, the Lakota depended on buffalo for food. Describe ONE other way they depended on buffalo to meet their needs.

Describe ONE way European settlers changed the way of life of the Lakota and other Native American Indians who lived on the Great Plains.



Session 4

3 Read this information.

Isaac often goes grocery shopping with his grandmother. During their most recent trip to the grocery store, Isaac's grandmother mentions that the price of apples is much higher this year than it was one year ago.

Give TWO different reasons the price of apples might have increased in the past year.

- 1) _____

- 2) _____

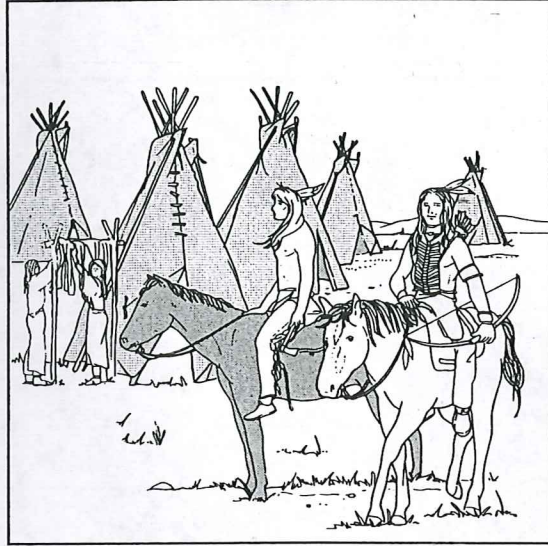
Session 4

- 4** Look at the pictures of the three Native American Indian groups. Choose **TWO** of the groups. Then use the pictures and what you have learned to answer the questions on the next page.

1 Makah of the Northwest



2 Lakota of the Great Plains



3 Mohawk of the Northeast



Session 4

Name of group:

How did they get their food?

Why did they build the type of shelters shown?

Name of group:

How did they get their food?

Why did they build the type of shelters shown?



Session 4

Session 4: Social Studies

1 Below is a simplified version of a statement made by James Winthrop, the governor of Massachusetts Bay Colony.

We tame the wilderness and turn empty wasteland into fruitful farmland. The Indians of New England do not fence in farm fields. They do not raise cattle or build permanent homes and towns. If we leave the Indians enough land for their needs, we have a right to take the rest.

Give TWO different reasons why the views of Winthrop and other European settlers towards land use led to conflict with Native Americans.

- 1) _____

- 2) _____

Session 4

2 Look at the chart below.



Give TWO different explanations for the rise in price of the remote-controlled car.

- 1) _____

- 2) _____

Session 4

- 3 William Bradford was one of the leaders of the Pilgrims. Below is a simplified version of part of his journal that describes an event in 1621.

In the spring, the Pilgrims met Samoset and Squanto, who spoke some English. Later, the two of them came with their great chief, called Massasoit. Together with the Pilgrim leaders, they worked out a lasting peace agreement. In this agreement they stated that neither would do any harm against the other and if any other group did unjustly war against one of them, the other would aid them. Squanto stayed with the Pilgrims and taught them how to plant corn and catch fish.

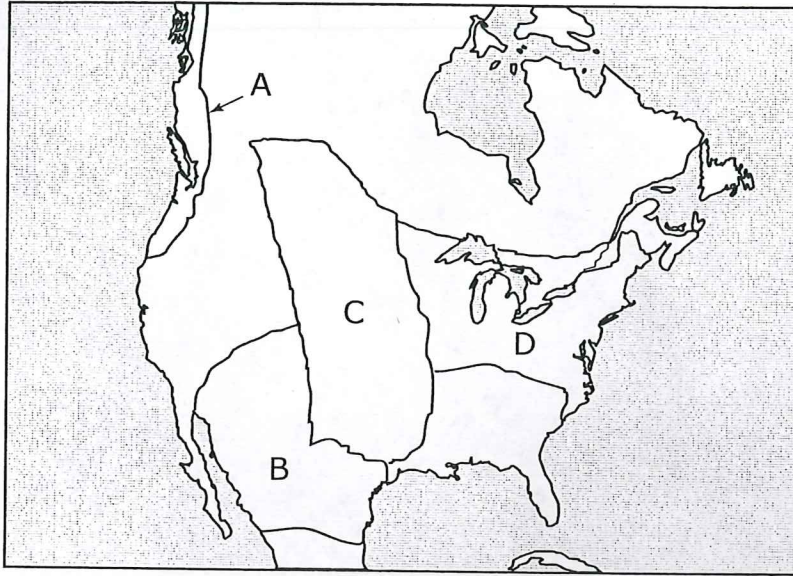
Using the information above, give ONE example of cooperation between the Native American Indians and the Pilgrims.

Why was the cooperation between the Pilgrims and the Native American Indians successful?

Session 4

4 Look at the map and list below.

Some Native American Indian Groups in the 1700s



Some Native American Indian groups:

- Eastern Woodland
- Great Plains
- Pacific Northwest
- Southwest

Go On 

Session 4

Using the list, write the name of the Native American Indian group that lived in each of the regions labeled on the map. Be sure to list a different group for each region.

Region A: _____

Region B: _____

Region C: _____

Region D: _____

What was ONE advantage of living in the region labeled A on the map?

What was ONE advantage of living in the region labeled C on the map?
