

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Research Report : Chapter Four Social Studies Project

Teacher Name: **Mr. Taylor**

Student Name: _____

CATEGORY	5	4	3	2
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Accuracy of Content	All information included in the project is correct.	Almost all of the information included in the project is correct (80% plus).	Most of the information included in the project is correct (51% plus)	Half or less of the information included in the project is correct.
Historical Content	The project is clearly related to a subject from chapter four. The project includes reasons for exploration, and several consequences that Native Americans endured.	The project is somewhat related to a subject from chapter four. The project includes reasons for exploration, and one consequences that Native Americans endured.	The project is somewhat related to a subject from chapter four. The project includes a vague reason for exploration, and one consequences that Native Americans endured.	The project is missing one or more of the required areas.
Graphic Organizer	Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and the plan for the project.	Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and the plan for the project.	Graphic organizer or outline has been started and includes some topics with a short plan for their project.	Graphic organizer or outline has not been attempted or no plan was developed for the content of the project.
Diagrams, Visuals, or Illustrations	Diagrams, visuals, or illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams, visuals, or illustrations are accurate and add to the reader's understanding of the topic.	Diagrams, visuals, or illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams, visuals, or illustrations are not accurate OR do not add to the reader's understanding of the topic.
Knowledge Gained	A student could easily and correctly state several facts about the topic used for their project without looking at any resources.	A student could easily and correctly state 1-2 facts about the topic used for their project without looking at any resources.	A student could correctly state 1 - 2 facts about the topic but they did need to look at their resources a few times.	A student could NOT correctly mention any facts related to their topic unless they were directly looking at their resources.

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