

Proper Nouns

A **proper noun** names a particular person, place, or thing. Begin the first word and every other important word in a proper noun with a capital letter. All other nouns are **common nouns**. Common nouns are not capitalized.

Common nouns: scientist, school, country

Proper nouns: Dr. Mark E. Shen, Pace College, United States of America

Directions: Write whether each noun is **common** or **proper**.

- | | |
|-------------------------|-----------------------------------|
| 1. hurricane _____ | 6. California _____ |
| 2. Hurricane Earl _____ | 7. peninsula _____ |
| 3. Cape Cod _____ | 8. the District of Columbia _____ |
| 4. state _____ | 9. month _____ |
| 5. Mr. Taylor _____ | 10. September _____ |

Directions: Rewrite each sentence. Capitalize proper nouns where necessary.

11. A class led by ms. miller learned about hurricanes.

12. Many hurricanes have formed over the ocean and hit the americas.

13. Hurricane david struck the dominican republic.

14. Did a hurricane named diane rip through rhode island?

15. Hurricanes usually hit between june and october.



Notes for Home: Your child identified proper nouns—nouns that name particular persons, places, or things. **Home Activity:** Read a story or an article together. Invite your child to identify each proper noun.

Proper Nouns

Directions: Write **C** if the noun is common. Write **P** if the noun is proper. If it is a proper noun, write it correctly on the line.

- | | |
|------------------------------|---------------------------|
| 1. rainstorm _____ | 6. weather reporter _____ |
| 2. university of texas _____ | 7. channel 7 _____ |
| 3. new york city _____ | 8. newspaper _____ |
| 4. blizzard _____ | 9. biologist _____ |
| 5. dr. fernandez _____ | 10. pacific ocean _____ |

Directions: Read the following journal entry. Replace each underlined word or phrase with a proper noun. Write the proper noun on the line with the matching number.

My class at **11.** school went on a very interesting field trip **12.** yesterday. We visited the **13.** museum, where we learned about different kinds of storms, especially tornadoes. Our guide told us that these whirling columns of wind are fairly frequent in **14.** a nation, especially between the months of March and June. **15.** Our teacher added that tornadoes can be more violent and destructive than hurricanes.

- 11.** _____
- 12.** _____
- 13.** _____
- 14.** _____
- 15.** _____

Write a Weather Broadcast

Imagine you are a TV meteorologist. On a separate sheet of paper, write a weather report that tells about today's weather in your area. Use several proper nouns in your report.



Notes for Home: Your child identified and wrote proper nouns—words that name particular people, places, and things. **Home Activity:** Look at different labels on objects in your home. See how many proper nouns your child can find printed on them.