

Name \_\_\_\_\_

## Generalize

- To **generalize** is to make a broad statement or rule that applies to several examples.
- Active readers pay close attention to what authors tell them about story characters and make generalizations about those characters as they read.

**Directions** Read the following scene from a play. Then answer the questions below.

**PRINCIPAL:** We're welcoming a student who's new to Harper School. Everyone, meet Dylan. Dylan, do you have any questions for the other students?

**DYLAN:** What do I need to know?

**KAMALI:** Most kids wear jeans.

**KIM:** And T-shirts. But if you have bad words on your T-shirt, you'll be in the principal's office.

**DAVID:** Also, there's lunch.

**DYLAN** (sounding stressed): I guess every school is different...

**KAMALI:** You have to get your tray a certain way.

**KIM:** And only teachers sit by the door.

**DAVID:** And there are Harper terms. The "field" is the blacktop, and "breakfast club" is detention.

**DYLAN:** Wait, wait! I'm getting the feeling it's hard to fit in here.

**DAVID:** Don't worry, we'll take you through it.

**KIM:** Yes, we'll show you the ropes. You'll like it here.

**DYLAN:** Thanks a lot!

1. What is the purpose of the meeting with the new student?  
\_\_\_\_\_
2. What generalization can you make about the attitude of Harper students at the meeting?  
\_\_\_\_\_
3. How can you generalize about the kind of advice the students give?  
\_\_\_\_\_
4. How does the advice make Dylan feel at first? How do you think Dylan's feelings change?  
\_\_\_\_\_
5. Explain the structure of this scene. How does a problem grow during the rising action and come to a climax? What is the outcome?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Home Activity** Your child read a short passage and made generalization about the characters. Read a story about school with your child. Work together to make generalizations about the main character.