

Name _____

Pronouns and Antecedents

Directions Match the pronoun with the noun or noun phrase that could be its antecedent. Write the letter of the correct antecedent next to the pronoun.

- | | |
|-------------------------|--------|
| _____ 1. Jinx | A he |
| _____ 2. Mr. Deimeister | B it |
| _____ 3. Victoria and I | C they |
| _____ 4. trampoline | D we |
| _____ 5. square dancers | E she |

Directions Circle the antecedent of the underlined pronoun in each sentence.

- Jinx got that name because she was clumsy.
- Victoria broke her foot after Jinx asked her to learn square dancing.
- Mr. Deimeister's fishing rod broke after the girl dropped a weight on it.
- Jinx scared Tony as she bounced right over him.
- Uncle Jeff thought of the name, but he was clumsy too.

Directions Write a pronoun to replace each underlined noun or noun phrase.

- Cody had forgotten Chelsea was visiting until Chelsea knocked on his door.

- Cody had a baseball game in 15 minutes, so Cody took Chelsea along.

- The team needed another player, so the team convinced Chelsea to play.

- Baseball was fun for Cody, and baseball was his favorite sport.

- Chelsea scored four runs, and the team thanked Chelsea.



Home Activity Home Activity Your child reviewed pronouns and antecedents. Have your child dictate sentences about what he or she learned about overcoming obstacles today. Ask your child to underline pronouns and circle any antecedents in the sentences.