

Reading Skill Focus: Sequencing

When we SEQUENCE, we put events in the order that they occurred.

OBSERVE IT!



ANSWER IT!

Using the numbers 1-5, label the order in which the events most likely occurred.

- _____ When she saw the crosswalk, the mother asked her son to hold her hand.
- _____ They noticed a car coming, so they waited to cross.
- _____ After the car passed, they walked across the street.
- _____ A mom and her son were walking down the path. They came upon a crosswalk.
- _____ He grabbed his mother's hand. They both looked left, then right, then left again.

APPLY IT!

Keith ran ahead of his mom and dad on the trail. Suddenly, Keith stopped in his tracks. As mom and dad caught up to him, they began to see something slithering closer and closer to Keith's feet. Dad told Keith to slowly walk backwards, away from the snake. Keith didn't move—he was terrified! Again, dad told Keith that he needed to walk backwards away from the snake. This time, Keith listened to his dad, but instead of walking slowly, he turned around and RAN toward mom and dad! The snake, startled by the fast movement, picked up its pace and slithered after him. When Keith reached mom, she scooped him up in her arms. Dad found a nearby stick to swat the snake away. When it was finally gone, mom put Keith down, and they all breathed a sigh of relief.

ANSWER THE QUESTIONS BELOW.

Did mom and dad see Keith stop running first or see the snake first?

Did the snake slither faster before or after Keith ran?

Did mom pick up Keith first or did dad swat the snake away first?

Did Keith run ahead or see the snake first?