

Lesson 9: Subtracting Whole Numbers

1) Start with _____ column.

Again, think of each digit as an individual piece of _____

$$534 \quad \begin{array}{cc} \square & \square \\ \square & \square \end{array}$$

$$\begin{array}{r} 534 \\ - 132 \\ \hline \end{array}$$

2) Then subtract the _____ column.

Think of each group of ten as a _____ of candy. Ten pieces of candy would fit into each roll.

$$534 \quad \begin{array}{c} \text{roll} \\ \text{roll} \\ \text{roll} \end{array}$$

$$\begin{array}{r} 534 \\ - 132 \\ \hline \end{array}$$

3) Then subtract the _____ column.

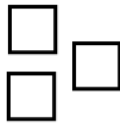
Think of each group of a hundred as a _____ of candy. Ten rolls of candy would fit into a box of candy.

$$534 \quad \begin{array}{c} \text{box} \\ \text{box} \\ \text{box} \\ \text{box} \\ \text{box} \end{array}$$

$$\begin{array}{r} 534 \\ - 132 \\ \hline \end{array}$$

Subtraction & Regrouping Numbers

There are times
were you'll need to
_____ or _____
numbers when
subtracting.

$$\begin{array}{r} 643 \\ - 267 \\ \hline \end{array}$$


Think of it as
breaking open rolls
or boxes of candy.

Now, we move on
to the _____.

$$\begin{array}{r} 643 \\ - 267 \\ \hline \end{array}$$
