

1 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

He was not intentionally late.

- A frequently
- B purposely
- C accidentally
- D aware

2 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

She called us insistently while we were away.

- A repeatedly
- B one time
- C amazingly
- D loudly

3 **VOCABULARY**

Directions

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My brother grumbled about having to work on Saturday.

- A complained
- B ignored
- C worried
- D laughed

4 **VOCABULARY**

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Chest compressions helped save his life.

- A pulling
- B tightening
- C pressing
- D untying

5 **VOCABULARY**

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Even a minute amount of gold is valuable.

- A very rough
- B very shiny
- C very large
- D very small

6 **VOCABULARY**

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The car was stuck in neutral before it was towed.

- A driving position of the gears
- B non-working position of the gears
- C slow position of the gears
- D fast position of the gears

7 **VOCABULARY**

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Students normally begin school when they are about six years old.

- A commonly
- B sometimes
- C never
- D rarely

8 **WORD ANALYSIS**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

We charged rapidly across the field.

- A gracefully
- B quickly
- C softly
- D slowly

9 **WORD ANALYSIS**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

He returned triumphantly to Rome.

- A occasionally
- B poorly
- C victoriously
- D happily

10 **WORD ANALYSIS**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

We waited patiently for their response.

- A angrily
- B calmly
- C boldly
- D sadly

11 **WORD ANALYSIS**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

The city aggressively defended itself against the attack.

- A differently
- B greedily
- C gently
- D forcefully

12 **WORD ANALYSIS**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

She nervously waited outside the principal's office.

- A unsteadily
- B quietly
- C anxiously
- D carefully

13 **COMPREHENSION**

Getting into the Game

The coach blew his whistle. Some players ran off the field. Others ran on. Rafael stood watching them.

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Just before the last game of the season, Rafael sensed a problem. Some of the other players had lost interest in football. Like him, they stood on the sidelines during games, waiting. The coach called them his "special teams" players. *There was nothing special about them*, Rafael thought. *Except that they were small too.*

After practice, Rafael decided to show the other players how to play soccer. He began dribbling the football like a soccer ball. It rolled end-over-end, but Rafael controlled it skillfully. He kicked it toward another player. "Use your feet," he told him, "but not your hands."

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They practiced the "Kick Out" several times. "It's the greatest play ever!" someone said. Rafael smiled. It made football fun. He knew the team would probably never use his play, but it was good to be prepared.

Directions

Choose the item that best answers the question about the selection you just read.

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What does Rafael want to do in the story?

- A play in a football game
- B talk to the other players
- C make friends
- D get stronger

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Where is Rafael from?

- A South America
- B Europe
- C Australia
- D Asia

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How does the coach act toward Rafael?

- A He yells at Rafael.
- B He doesn't want to talk to Rafael.
- C He worries about Rafael.
- D He makes fun of Rafael.

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Choose the item that best answers the question about the selection you just read.

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What does Rafael have in common with the other “special teams” players?

- A They are related to each other.
- B They are friends.
- C They are small.
- D They like football.

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To help the other players stay interested in football, Rafael teaches them

- A how to speak Spanish.
- B how to run faster.
- C how to kick the ball farther.
- D how to play soccer.

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In the special play, what happens as the kicker throws the ball to another player?

- A The other players play soccer.
- B That player begins guarding.
- C The other team tries to kick the ball.
- D The other team is tricked.

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What does Rafael call his special play?

- A the "Kick Out"
- B the "Kick Off"
- C the "Big Kick"
- D the "Kick and Run"

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For Rafael, the special play at the end of the story shows his

- A kicking ability.
- B boredom.
- C speed.
- D determination.