

Name _____

Vocabulary

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

The wagon **1.** _____ forward, swaying and almost throwing me out the back. My father and mother sat on the driver's bench, **2.** _____ the foothills of the Sierra Nevada Mountains below us. Like many immigrant families, we traveled west over miles of dry, **3.** _____ lands.

Everything we could take from our past, or

4. _____, life back in Boston was now in our covered wagon. We were headed to California to try our luck

5. _____ gold from the earth to make our fortune.

Check the Words You Know

- ___ barren
- ___ deafening
- ___ lurched
- ___ previous
- ___ prying
- ___ surveying

Directions Circle the word that has the same or nearly the same meaning as the first word in each group.

- | | | | |
|---------------------|------------|------------|-----------|
| 6. prying | extracting | attempting | bragging |
| 7. surveying | wondering | planning | measuring |
| 8. lurched | fumbled | staggered | belched |
| 9. deafening | loud | empty | dry |
| 10. previous | sinister | related | earlier |

Journal Entry

On a separate piece of paper, write a journal entry as if you have just moved to another country. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Ten Mile Day*. Together with your child, read an article about life in another country. Talk with your child about what it might be like to live in that country.