

Working at the Hospital

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSSR2: Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

There are many jobs at the hospital. Some people work as nurses. Some people work as doctors. You probably know about those jobs. There are many other jobs at the hospital. If you are a patient in a hospital, you will meet different workers. It might start with the ambulance driver. That worker helps people get to the hospital quickly.

Some workers take care of visitors to the hospital. The visitors have to sign in. The receptionist signs them in. The receptionist makes sure they can find the right places in the building. They are the first workers you will see when you come into a hospital.

Some workers make food at the hospital. They have a big kitchen. They cook food for the patients. Some patients need a special diet. The cooks need to plan their meals carefully. They need to make sure they get good food.

Some workers help keep the hospital clean. It is very important that the building is clean. They clean all the rooms every day. People who are sick need to have really clean rooms. That helps them get better.

Some workers run a cafeteria. That is a place where people can get food. Patients get their food delivered to their rooms. The people who work at the hospital need to eat. They go to the cafeteria to get their food. There workers cook and serve food.

Some workers help with computers. Doctors need to use computers. So do most of the other workers. The people who help with computers show them how to use them. They fix the computers, too.

Each of these workers needs to learn skills. They keep learning even after they get their job. Doctors have the most to learn. They need to keep learning because medicine keeps changing.

EXPLAIN WHAT YOU LEARNED

1. Underline the most important information in each paragraph.
2. Write a short summary that tells what the passage explains. Include only the most important information.

Start your summary this way:

The main idea of the passage is _____.
Here is information that helps you understand that idea.

Then finish the summary. Include the information that helps explain the main idea.